

ENTEBBE BRIGHT SECONDARY SCHOOL

S.1 TERM II CONTINUOUS ASSESSMENTS 2024

INFORMATION AND COMMUNICATION TECHNOLOGY

THEORY

1:30Minutes

INSTRUCTIONS:

*This paper consists of **two** sections **A** and **B** . It has **three** examination items*

*Section **A** has **one** compulsory.*

*Answer **one** item from section **B***

*Any additional **item (s)** answered will **not** be scored*

*All answers **must** be written in the answer booklet (s) provided.*

SECTION A (Compulsory)

ITEM I

1. Muhammad lives in Nairobi Kenya. He is a businessman dealing in transport. His company is called **K & M Transporters LTD**. One morning, he called his friend **Faith** who lives in Uganda and introduced to her the idea of opening up a branch in Uganda. After the call, Muhammad sent Faith an E-mail giving the business details. The details had data obtained from different research papers and pictures. When Faith received the email, she called Muhammad on Zoom and they both had a conclusive discussion.



Task:

- a) Identify the different ICTs used in the above story.
- b) Make a presentation about the different ways in which a mobile phone can be used as an ICT tool to support business activities.

SECTION B

PART I

Answer one item from this part

ITEM 2

XYZ Secondary school is planning to have guidance and counseling session to sensitize senior one learners about the importance of vocational subjects. The 120 learners will gather in the school main hall. The head counselor will share pictures and videos showing areas where various vocational subjects are applicable.



Task

Write a speech of about **150** words advising the head counselor about the computer hardware devices that will be needed and how they work to support the presentation.

ITEM 3

Mr Welaga, a biology teacher at **Entebbe Bright Secondary School** took his biology student to **St Mary's College Kisubi** to attend a Biology Workshop. While at **St Mary's College Kisubi**, he peeped in the window of senior three class and saw a mathematics teacher delivering mathematical expressions using ICT tools. He admired the lesson though he had no idea on delivering a biology lesson using ICT tools.



Task

As an ICT learner, give the ICT tools that the mathematics teacher used to deliver the lesson and how these tools are used while delivering a lesson.

END

“Kats_Computer Aficionado in the Vicinity”